

STUDENT REMOTE LEARNING

EFFECTS OF MODERN TECHNOLOGY IN PUBLIC ADMINISTRATION

EDUCATIONAL ORGANIZATION

GRADES K-12

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Purpose:

Has the integration of modern technology in public administration, within an educational organization, academically benefit students in grades k-8 or has it caused a “learning loss,” as a result of remote learning?



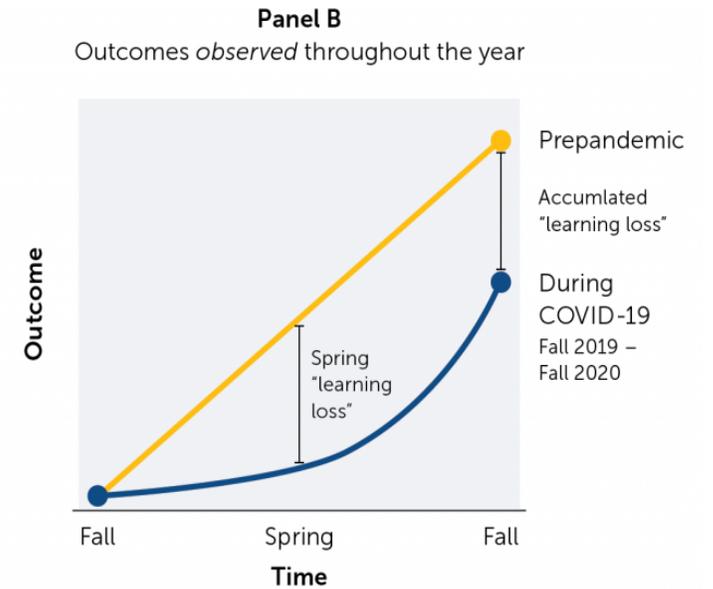
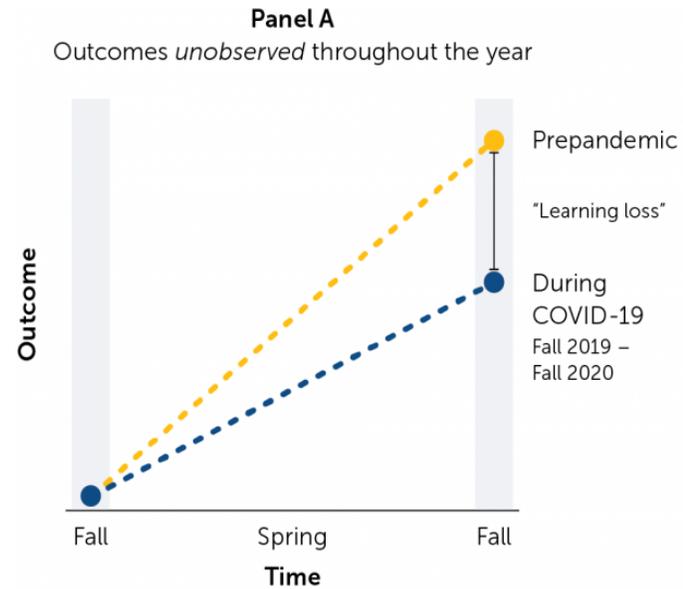
Background

- ▶ Public administrators relied **solely** on the use of technology to teach students, during the Coronavirus pandemic to mitigate the spread
- ▶ Teachers and students had to adapt quickly to the use of technology replacing traditional in-class instructions
- ▶ Public administrators, teachers, students and parents faced many new challenges, some of which may have caused negative long-term effects
- ▶ Researchers are collecting data through various methods, to determine the effects of modern technology as a sole means to educate and interact. Did this approach cause a learning loss, which subject areas, to what degree and which communities were mostly affected



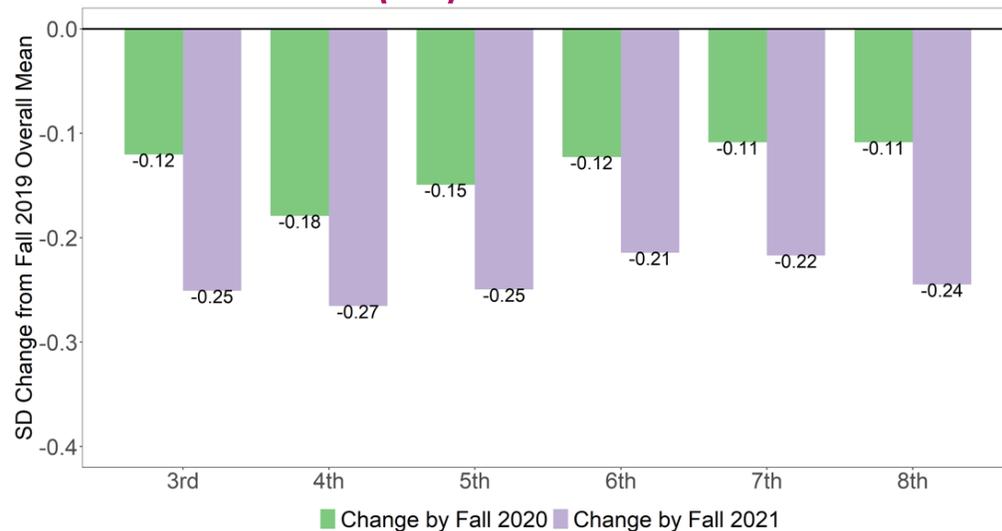
Methodology:

- ▶ Data
- ▶ Math Scores (Math/Reading)
- ▶ Interviews
- ▶ Surveys



Methodology:

(A) MATH



(B) READING



Trends in MAP Growth test scores in fall 2020 and fall 2021 (relative to same-grade peers in Fall 2019)

Expectations:

- ▶ Did the integration of modern technology in education benefit public administration, students, teachers, parents?
- ▶ Did the use of modern technology in education create new challenges for public administration, teachers, students and parents?
- ▶ Has the use of technology created a gap in test-scores?
- ▶ Will the learning loss have long-term effects?
- ▶ Which population, if any, may have been more negatively impacted by the transition to use using modern technology in education?



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